

A VISION FOR PUBLIC EDUCATION IN MONTANA



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K-12 VISION GROUP STRATEGIC PLAN

WHO IS THE K-12 VISION GROUP?

The K-12 Vision Group was first formed by key education advocacy groups (including MASBO, MFPE, MQEC, MREA, MTSBA and SAM) in 2011 with a charge of developing a comprehensive vision for the future success of public education in Montana and establishing a clear road map to achieve that vision.

Comprised of teachers, elected trustees, superintendents, principals and school business officials nominated by their peers from across the state of Montana, the K-12 Vision Group has developed and annually updated an inspiring vision, aligned with the guarantees afforded Montana citizens under our Constitution, that holds great promise for the future of Montana.

The members contributing to the work of the K-12 Vision Group over the last several years have come from a wide variety of school districts, large and small, east and west, urban and rural, and including districts from the State's seven reservations. The trustees who have served come from all walks of life, including farmers and ranchers, successful business people, retirees and early career professionals. Each member has come to share a focus on ensuring effective advocacy for each child in every public school.

The work of the K-12 Vision Group creates a clear path to a successful future and remains critical to fulfilling the vision of our Montana Constitutional Framers for a basic system of free quality public schools that fully develops the educational potential of each person.

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CORE PURPOSE

A system of public education which will develop the full educational potential of each person.

Article X, Section 1, Montana Constitution, 1972

CORE VALUES

Montana's public school districts share the authority and responsibility with the Legislature, Governor, Board of Public Education and State Superintendent to provide a system of public education that affords children, their families and Montana's citizens each of the guarantees of Article X of the Montana Constitution.

The Montana Constitution guarantees:

The preservation of a basic system of free quality public elementary and secondary schools throughout Montana that is capable of developing the full educational potential of each person served;

Article X, Section 1

Quality and equality of educational opportunity for each person;

Article X, Section 1

The preservation of the distinct and unique cultural heritage of American Indians;

Article X, Section 1

Prohibits direct or indirect aid to parochial education;

Article X, Section 6

Prohibits discrimination on account of sex, race, creed, religion, political beliefs, or national origin in Montana's public schools;

Article X, Section 7

Each community's ownership of its publicly funded schools, with the support and engagement of school staff and the community exercised through supervision and control by elected trustees;

Article X, Section 8

General supervision of Montana's public schools by an appointed Board of Public Education

Article X, Section 9 and,

The proper and exclusive use of state land revenues for Montana's public schools.

Article X, Section 2,3,4 and 5

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WHERE ARE WE GOING? OUR ENVISIONED FUTURE - 2025

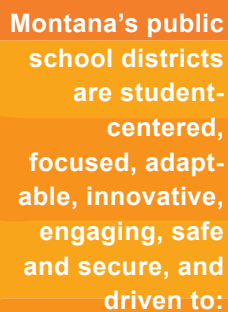
Montana's K-12 public schools work collaboratively with each other, with state policymakers, and with their communities to successfully develop the full potential of each person, through a system that is flexible, adequately and rationally funded, and community-owned.

Vivid Descriptions of our Envisioned Future:



Policymakers
at all levels:

- Consistently recognize, honor and support the goal of the people to establish a system of education which will develop the full educational potential of each person and use that goal to drive policymaking decisions;
- Consistently support each community's ownership of its public schools and each district's ability to develop the full potential of each child through supervision and control by locally elected school boards;
- Adequately and rationally provide the resources needed by Montana's public schools; *and*
- Support the budgetary and other flexibilities needed by Montana's public schools to be responsive to community and student needs.



Montana's public
school districts
are student-
centered,
focused, adapt-
able, innovative,
engaging, safe
and secure, and
driven to:

- Ensure that public school students' knowledge and skills match contemporary needs;
- Use innovation and technology to link each student to the world in which he/she will learn and succeed;
- Operate in well-designed, modern and updated facilities that further learning;
- Engage families, the community, and each other to develop the full potential of each child;
- Empower and engage students to actively participate in their education and set high expectations for themselves;
- Design and use effective data systems to support and improve each student's success; *and*
- Increase academic excellence through equitable availability of the full spectrum of educational resources and opportunities.



As a result of
the support of
policymakers
and the
leadership of
Montana's public
school districts,
Montana's public
school students:

- Appreciate the value of their education and are inspired to ensure the success of public education as stewards of the future;
- Succeed despite the circumstances of life that could otherwise interfere in achievement of their full potential; *and*
- Use the knowledge and skills they develop in Montana's public schools to think critically, engage and succeed as productive members of society.

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OUR FIVE YEAR GOALS

— UPDATED AUGUST 2018 —

Student Success: Statement of Intended Success, 2023

Continued growth in student success in Montana's public schools is evident through multiple measures, including but not limited to:

- 100% of Montana's students exit the public education system career and college ready, having experienced a rigorous curriculum and explored career pathways relevant to the interests of each child and greatest likelihood of personal and professional success;
- A continued increase in students graduating with postsecondary credits through expanded high quality opportunities for dual enrollment and earlier career pathway knowledge;
- Continued improvement and greater focus in narrowing achievement gaps through targeted intervention and other strategies;
- Flexible use of mediums to assess and evaluate student learning and growth;
- Fostering growth mindsets, passion for learning, and interpersonal and soft skills including perseverance and social and emotional intelligence; and
- Wide availability of a well-rounded education, including items such as early childhood education, all day kindergarten, gifted and talented education, music, art, physical education, technology, career and vocational technical education and advanced placement courses.

As a result of these achievements, students in Montana's Public Schools complete their K-12 education ready for a lifetime of post-secondary success as productive and engaged citizens, pursuing the full spectrum of college and career options.

Teaching and Learning: Statement of Intended Success, 2023

Supported by the widely held trust in educators and strong local control, Montana's public school educators and students thrive. Montana's public schools have the resources they need to focus on students and maximize student success while empowering teachers and administrators to continually avail themselves of the latest research, innovative uses of technology and other evolving teaching and learning strategies to better provide personalized instruction for each child. Montana public schools prioritize systems of support for educators' personal wellbeing and mental health to ensure they experience professional fulfillment and are able to best support student success. Using these resources, educators facilitate the development of the full educational potential of each child. Montana's higher education system fully prepares exceptional teachers to meet the needs of schools and students while Montana public school districts attract and retain quality educators.

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OUR FIVE YEAR GOALS

— UPDATED AUGUST 2018 —

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Governance, Leadership and Accountability: Statement of Intended Success, 2023

Locally elected school boards, administrative leaders, teachers, staff, and local communities collaboratively focus on the interests of each child educated in our public schools. This collaboration and focus is also reflected in the relationships among the statewide public education advocacy groups representing teachers, trustees, administrators, and school business officials. The Legislature, Governor, Board of Public Education, and State Superintendent all actively support and collaborate to continually improve and honor the guarantees of the Montana Constitution. As a result, this chain of advocacy causes Montana schools to be nationally recognized for excellence.

Culture, Climate and Social Values: Statement of Intended Success, 2023

The independent spirit, unique values and strong work ethic of Montanans are well recognized and reflected in each of Montana's public schools. Through our collective dedication to maximizing our resources for excellence, our commitments to quality public education in each community, the preservation of our American Indian culture and personalized learning environments, all students, regardless of personal circumstance or ability, feel supported and fully prepared for a successful future. Each child in Montana's public schools feels safe, supported and loved with a high degree of social and emotional intelligence and personal mental wellness. Montanans recognize their public schools as the key to the state's future success.

Community Engagement: Statement of Intended Success, 2023

Montana's communities understand the importance of taking pride and ownership in their local public schools, setting high standards, being an integral part of the solution and sharing in the successes of our students and local public schools. Both the community and schools place emphasis on ongoing collaboration, resource sharing and communication. Increased recognition of the great work of Montana's public schools has resulted in community engagement and support to ensure the success of each child. Montana's public schools and communities have collaborated to energize and effectively individualize public education to increase success for each child in Montana.

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LEGISLATIVE PRIORITIES

— UPDATED AUGUST 2018 —

The K-12 Vision Group validates and supports the intersecting legislative priorities of the advocacy organizations partnering in the Montana Public Education Center addressing the following critical issues:

- Support initiatives and proposals that advance the interests of public schools and students as described in our vision and goals;
- Provide adequate and equitable resources and support to meet the needs of special education students;
- Preserve and ensure previously established funding and support to schools, including but not limited to, GTB phase-in, inflation application to K-12 base aid, and NRD payment;
- Pursue the implementation of formula-based early childhood education;
- Expand opportunities to meet the needs of students from low-income backgrounds;
- Support recruitment and retention of excellent educators and staff;
- Ensure the health and safety of students in every Montana school;
- Properly support high quality school conditions and infrastructure;
- Fulfill the constitutional promise of a quality education to ensure opportunity for every child in Montana; and
- Oppose any proposal that supports private nonreligious or parochial schools through direct or indirect means that would infringe on the constitutional rights described in Article X of the Montana Constitution.

The K-12 Vision Group also recognizes and embraces key advocacy initiatives that are necessary to achieve its goals and envisioned future and supports advocacy for the components of a well-rounded education needed to achieve the Peoples' goal to develop the full potential of each person. Examples of initiatives necessarily implicated by our five year goals for student success include:

- Codification of sustainable, formula-based early childhood education;
- Expansion of support for gifted and talented education, including a focus on increasing availability of advanced placement and dual credit courses throughout the state; and
- Increasing awareness of the importance of courses that are outside the assessment content areas but that are necessary to fully develop the educational potential of each person, including music, art, physical education, technology, career and vocational technical education.